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Monographs of the Society for Research in Child Development

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#### **Contents**

/	Stability and Change in Gender Identity and Sexual Orientation Across Childhood and Adolescence
9	I. Societal and Empirical Contexts for Studying Gender and Sexual Orientation Across Development
25	II. Trans Youth Project Participants and General Design
42	III. Assessing Youth- and Parent-Reported Gender at Each Visit
63	IV. Stability and Change in Gender Identity Over Time
85	V. Associations Between Childhood Gender Development and Current Gender Identity
98	VI. Development, Stability, and Change in Sexual Orientation Across Childhood and Adolescence
132	VII. Key Findings, Strengths, Limitations, Future Directions, and Implications
154	Acknowledgments
155	References
172	Authors
	Commentaries and Other Resources available at Monograph Matters https://monographmatters.srcd.org

## Monographs of the Society for Research in Child Development



## Stability and Change in Gender Identity and Sexual Orientation Across Childhood and Adolescence

Benjamin E. deMayo,<sup>1</sup> Natalie M. Gallagher,<sup>1</sup> Rachel A. Leshin,<sup>1</sup> and Kristina R. Olson<sup>1</sup>

**Abstract** As increasing numbers of transgender, gender diverse, and queer youths come out to their friends, families and communities, their rights to express their identities in public life have become the subject of intense media scrutiny and political debate. But for all the attention transgender, gender diverse, and queer youth have received from politicians, journalists, and public intellectuals, basic science research on how these youth actually experience their identities over time remains scarce. In this monograph, we contribute to the emerging knowledge base on this topic by presenting a detailed quantitative description of gender identity and sexual orientation in a sample of over 900 North American transgender, gender diverse, and cisgender youths in the Trans Youth Project  $(M_{\text{age}} = 8.1 \text{ years at first visit; } M_{\text{age}} = 14.3 \text{ at latest visit; } 99\% \text{ living in the United}$ States, 1% in Canada; 69% non-Hispanic white; 73% household income > \$75,000). Youths are in one of three groups: (1) a group of early identifying transgender youths, who were supported by their parents in a social gender transition (changing their name, pronouns, hairstyle, and clothing) by age 12  $(M_{\text{age at transition}} = 6.5; N = 317);$  (2) a group of their siblings, who were cisgender at the beginning of their participation in the study (N = 218); and (3) a group of cisgender youths who were age- and gender-matched to, but not family members of, the early identifying transgender youths (N=377). Data on the youths' identities have been collected from the youths themselves and their parents between 2013 and 2024. We had two primary research goals. First, we described

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stability or change in youths' gender identity (Chapter 4) and sexual orientation (Chapter 6). We asked whether transgender youths' rates of change were or were not different from those of cisgender youths. Second, we examined whether measures of gender development earlier in development were related to youths' later gender identity (Chapter 5) or sexual orientation (Chapter 6) trajectories into adolescence. Stability in gender identity was by far the most common pathway for youths in all three groups, with over 80% of youths showing stability throughout their participation in the study. We saw similarity between the three groups of youths, such that the early identifying transgender youths were no more or less likely to show gender change than their siblings or youths in the unrelated comparison sample. Nevertheless, 11.9% of youths who started as cisgender were not so at their most recent report—a much higher proportion than would be predicted based on assumptions held in classic developmental psychology research about gender since the 1950s. When gender change did occur in all three groups, it overwhelmingly involved change to (and, to a lesser extent, from) a nonbinary gender identity. Results were similar regardless of whether youth- or parent-report data were considered, and we found no evidence that youths were more or less likely to change at particular ages. We observed some evidence that more gender nonconformity in childhood (e.g., more femininity in childhood among children living as boys) was related to later gender change, but results were somewhat inconsistent across measures and gender identities. Youths showed diverse sexual orientations, with 60% of binary transgender and 33% of cisgender adolescents expressing queer (i.e., not straight) romantic or sexual interest. A high percentage of youths overall (37%) indicated interest in both boys and girls—a pattern particularly common among nonbinary youths. Finally, more than a third of youths have shown change in their sexual orientation, and childhood gender nonconformity was associated with whether currently binary transgender or cisgender teenagers most recently reported a queer identity. Our results accord with recent evidence indicating that today's youth are defying assumptions about gender and sexual orientation from decades of developmental research, considering gender and sexual orientation to be relatively flexible social identities rather than ones that are fixed, and view gender as having more than two categories. Early identifying transgender children's sense of their own gender was no more or less stable than cisgender children's, suggesting that children who are supported in their transgender identities tend to show developmental patterns that mirror their cisgender peers. Finally, in Chapter 7, we discuss how our findings exemplify and respond to this unique historical moment, the ways in which our findings do and do not align with past work about gender- nonconforming children, and how future research can continue to make strides toward better understanding a wider swath of gender development trajectories.

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Identity trajectories among LGBTQ+ youth are frequently invoked in high-stakes court cases and political discourse despite a lack of empirical evidence. We present the most comprehensive longitudinal description to date of gender identity and sexual orientation in North American youth who underwent a social gender transition by age 12 (N = 317); we also present gender and sexual orientation outcomes among their siblings (N = 218) and an unrelated comparison sample (N = 377) who were cisgender at recruitment. On average, youth were 8 years old at recruitment and 14 at their most recent report. Stability in gender identity was the most common trajectory (over 80% in all three groups showed stability), and youth who were cisgender at recruitment showed no more or less gender stability than early-identifying transgender youth. Between 6 and 12 percent of youth in each group are currently nonbinary. Among early-identifying transgender youths, 3.8% are currently cisgender, mirroring the percentage of youth in the initially cisgender groups who are currently binary transgender (3.7%). Queer sexual orientation was high among both binary transgender (60%) and cisgender (33%) adolescents, who did not differ in levels of sexual orientation change over time (38.5% across groups). Current sexual orientation, and to a lesser extent gender, was related to gender-typed preferences and gender self-identification on a continuous spectrum earlier in development. We discuss how these results inform broader discussions about a potential generational shift in gender identity and sexual orientation among youth in the U.S. and Canada.

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